

2022

第十屆東亞運動教育聯盟國際學術研討會

International Conference for the 10th
East Asian Alliance of Sport Pedagogy

研討會手冊

SPORT for SDGs: 以運動成就永續



2022年12月3日 ~ 12月4日 (星期六、日)

指導單位：



教育部體育署
Sports Administration, Ministry of Education



國科會

主辦單位：



TASSP
台灣運動教育學會



East Asian
Alliance of Sport Pedagogy



國立教育大學

協辦單位：



한국스포츠교육학회
Korean Association of Sport Pedagogy

日本運動教育學會

第十屆東亞運動教育聯盟國際學術研討會
International Conference for the 10th
East Asian Alliance of Sport Pedagogy

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Welcome Remarks

Dear Colleagues and Friends:

“The 2022 International Conference for the 10th East Asian Alliance of Sport Pedagogy” is hosted in Taiwan, December 3-4, 2022. The organizers of the conference include the Taiwan Society for Sport Pedagogy and National Taiwan Sport University. First of all, we appreciate that the attendants come from all over the world to participate in this conference. We also welcome our friend from East Asia Alliance for Sport Pedagogy (EAASP), including members of the Japan Society for Sport Pedagogy and the Korean Association of Sport Pedagogy.

The 2022 EAASP international conference aims to connect with theory and practice in sport pedagogy, as well as to enhance academic exchanges and collaborations in EAASP. The executive organization of 2022 EAASP Conference invites outstanding scholars and experts from Taiwan, Japan, Korea, the United States and other countries. In order to promote the 2030 Sustainable development Goals (SGDs) through Sport, the conference theme is "Sport for SDGs: Sport, Education and Sustainable Development". The subthemes of the conference are as follows: 1. Sport, education and sustainable development. 2. The sustainable development of physical literacy and core competences in sport. 3. The cultivation of PE teacher/coach preparation and continuing professional development. 4. Remote Learning in PE. 5. Others related physical education.

Nelson Mandela said: “Sport has the power to change the world.” For all of us, we want to say that “Sport has the power to make life better”. It is the same as the main title “Sport for SDGs” of the conference. Notably, the trends of sport and school physical education keep developing. Therefore, this conference may provide you the newest viewpoints and practical knowledge in sport pedagogy and physical education. This is also a platform for us to share the latest research findings in curriculum, teaching and teacher education in physical education. We believe that the conference could provide some important thoughts for all participants. Hope you enjoy it and have a lot of harvest in your professional development.



Dr. Yi-Hsiang Pan

President of Taiwan Society for Sport Pedagogy
The Chairperson of Preparatory Committee of
2022 International Conference for
the 10th East Asian Alliance of Sport Pedagogy

2022 第十屆東亞運動教育聯盟國際學術研討會
誌慶

2022 International Conference for the 10th East
Asian Alliance of Sport Pedagogy

追 求 卓 越

Strive for Excellence



教育部體育署

代理署長 林騰蛟

Teng-Chiao Lin, Ph. D.

Interim Director General

Sports Administration,

Ministry of Education

The 2022 International Conference for
the 10th East Asian Alliance of Sport Pedagogy

Achieving SDGs through Sport



Dr. Ping-Kun Chiu

President of National Taiwan Sport University

Taiwan, R.O.C.

2022.12.03

Welcome Remarks

I am very pleased to announce that the 2022 Virtual International Conference for the 10th East Asian Alliance of Sport Pedagogy will be held. I would like to express my gratitude to the President and members of the Taiwan Society for Sport Pedagogy for their hard work in making this conference possible.

It is wonderful to see all sport education scholars from Taiwan, Korea, and Japan here again, who are the members of the East Asian Alliance of Sport Pedagogy. We can hold this academic conference by working together even now that Covid-19 crisis is still going on.

The spread of Covid-19 has caused enormous damage and impact on our lives in many unexpected ways. In Japan, public health centers have been overwhelmed, and not only the economy and employment have stagnated, but it has also forced massive changes on school education. With the spread of the coronavirus, it has been extremely difficult to hold regular physical education classes. In such a situation, I think that children themselves suffered the most damage.

Restrictions on exercise affect children both physically and psychologically. It has acknowledged nationwide that the condition of children's physical strength has been deteriorating in Japan, partly due to the reduced exercise time. Now it is hoped that physical education classes will be further enhanced and enriched in the with-corona era.

Under these circumstances, the topic of "Sport for SDGs: Sport, Education and Sustainable Development" is a timely theme. Education through sport, including physical education, must keep moving forward.

At this conference, the researchers and practitioners from all the participating countries will actively exchange discussions, and I hope that great results will be achieved. Even if it is virtual, I'm sure our bond will become even stronger.



Dr. Hidenori TOMOZOE

President of the Japan Society of Sport Education

Welcome Remarks

Greeting. I am Jong-Ryul Park, the president of the Korean Association of Sport Pedagogy (KASP). First of all, congratulations on the 10th East Asian Alliance of Sport Pedagogy (EAASP) to be held in Taiwan on December 3rd, 2022. I appreciate TASSP preparing the EAASP despite this difficult situation that COVID-19, a global pandemic, is still rampant, and it is an honor for me to meet educational experts who are working hard in the field of sports and physical education through the EAASP.

The topic of this conference, ‘Sport, Education, and Sustainability’ is considered very important at this point. As everyone is aware, we have suffered from numerous ‘new viruses’ over the years including 2020 coronavirus. The occurrence and spread of these various viruses are related to climate changes, and the importance of an individual's health to prevent the virus becomes more important than ever. Thus, I think it is a timely appropriate topic for us to discuss how sport and physical education can contribute to solving these issues. Also, it is a great opportunity to meet prominent scholars from Asian countries and learn about current issues and practices related to SDGs from Asian perspectives. I do believe that all participants’ experience and perspective will help us develop professional knowledge and prepare better future sport and physical educators.

I hope that today’s conference will be another motivation for us to constantly change, create, explore, and practice new things. Thank you.



Dr. Jong-Ryul Park

President of the Korean Association of Sport Pedagogy (KASP)

Organization Staffs

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Program Schedule

研討會日程表

2022.12.03	
08:00~08:55	Registration 報到
08:10~08:55	Poster presentations (1) 海報發表(一)
09:00~09:20	Opening Ceremony 開幕典禮 (Conference Hall 國際會議廳)
09:20~10:20	<p>Opening speech 1: Sport, Education and Sustainability ~ a Global Perspectives Reconceptualizing Physical Education: A Curriculum Framework for Physical Literacy ~ ~ ~ Based on Perspectives of Sustainable Development Goals</p> <p>Keynote speaker: Dr. Ang Chen /Fellow, National Academy of Kinesiology, US/ Prof. University of North Carolina at Greensboro</p> <p>Chairperson: Dr. Ping-Kun Chiu /President, National Taiwan Sport University</p> <p>開幕演講：運動、教育與永續發展~全球視野 主題：學校體育之解構與重構/身體素養為導向的課程架構~永續發展觀點談起 主講人：陳昂博士/美國國家人體運動學院院士/北卡羅萊納大學教授 主持人：邱炳坤博士/國立體育大學校長</p>
10:30~12:00	<p>Forum1 : Sport, Education and Sustainability ~ East Asian Perspectives</p> <p>1. Sustainable development of sport pedagogy in Taiwan/ Dr. Yi-Hsiang Pan President, Taiwan Society of Sport Pedagogy/Prof., National Taiwan Sport University</p> <p>2. Sustainable development of sport pedagogy in Japan / Dr. Yutaka Sato Japan Society of Sport Pedagogy/ Professor, Toin University of Yokohama, Japan</p> <p>3. Sustainable development of sport pedagogy in South Korea / Dr. Jun-Hyung Baek, Korea Association of Sport Pedagogy/Associate Prof., Gyeong-In National University of Education</p> <p>Chairperson: Dr. Nyit-Chin Keh/ Honorary President, Taiwan Society for Sport Pedagogy</p> <p>主題論壇 1：運動、教育與永續發展~東亞視角 主講人：1.台灣運動教育之永續發展/潘義祥博士 台灣運動教育學會理事長/國立體育大學教授 2.日本運動教育之永續發展/ Dr. Yutaka Sato 日本運動教育學會理事/ Professor, Toin University of Yokohama 3.韓國運動教育之永續發展/ Dr. Jun-Hyung Baek 韓國運動教育學會/ Associate Prof., Gyeong-In National University of Education 主持人：闕月清博士/台灣運動教育學會榮譽理事長</p>
12:00~13:00	Lunch 午餐/ Board of Supervisors & Membership Meeting of TASSP 臺灣運動教育學會理監事會議暨會員大會
13:00-13:30	EAASP Board members meeting 東亞運動教育聯盟理事長會議
13:30~15:00	<p>Forum 2: Online Teaching in Physical Education during Covid-19</p> <p>1. Dr. Shan-Hui Hsu /Associate Professor, National Cheng Kung University, Taiwan</p> <p>2. Dr. Shinsuke Kihara /Associate Prof., Tokyo International University, Japan</p> <p>3. Dr. Deockki Hong/ Associate Professor, Gyeongsang National University, Korea</p> <p>Chairperson: Dr. Ching-Ping Lin /Professor, National Taiwan Normal University</p> <p>主題論壇 2：Covid-19 疫情下的遠距體育教學 主講人：1.徐珊惠博士/國立成功大學副教授 2.Dr. Shinsuke Kihara /Associate Prof., Tokyo International University, Japan 3.Dr. Deockki Hong/ Associate Prof., Gyeongsang National University, Korea 主持人：林靜萍博士/國立台灣師範大學教授/中華民國體育學會(前)理事長</p>

15:10-16:10	<p>Lecture : Sport, Scientific Research and Sustainability Exercise, brain and cognitive function</p> <p>Keynote speaker: Dr. Tsung-Min Hung /Fellow, National Academy of Kinesiology, US / Chair Professor. Professor, National Taiwan Normal University</p> <p>Chairperson: Dr. Li-Kang Chi/ Distinguished Professor, National Taiwan Normal University</p> <p>專題講座：運動、科研與永續發展 SDGs 主題：運動與大腦認知研究~大腦可以這樣練 主講人：洪聰敏博士/美國國家人體運動學院院士/國立台灣師範大學講座教授 主持人：季力康博士/國立台灣師範大學優聘教授/國科會總計畫主持人</p>
16:20~17:40	<p>Oral presentations (1) & Poster presentations (2) 口頭發表(一)、海報發表(二)</p>
2022.12.04	
08:45~09:00	Registration 報到
09:00~10:20	<p>Oral presentations (2) & Poster presentations (3) 口頭發表(二)、海報發表(三)</p>
10:30~11:30	<p>Closing Speech : Sport for SDGs ~ Achieving Sustainable development Goals through Sport</p> <p>Keynote speaker: Dr. Chin-Hsung Kao/ Distinguished Professor, NTSU/ Former Director-General, Sport Administration, Ministry of Education, ROC.</p> <p>Chairperson: Vice President, Kuo-I Chen/ National Taiwan Sport University/ President, Taiwan Society for Sport and Entertainment Law</p> <p>閉幕演講：體育、運動與永續發展~Sport for SDGs 主講人：高俊雄博士/國立體育大學特聘教授/亞洲巧固球總會會長/ 台灣健康運動聯盟理事長/教育部體育署(前)署長 主持人：陳國儀副校長/國立體育大學/台灣體育運動暨娛樂法學會理事長/ 亞洲奧會執行委員兼財務委員會主席</p>
11:40-12:10	<p>Closing ceremony 閉幕典禮</p>
12:30-13:30	<p>Lunch 午休</p>
13:30~17:00	<p>Academic exchange 學術交流暨執行團隊活動辦理經驗傳承與分享</p>



Opening Speech

開幕演講

Reconceptualizing Physical Education for Sustainability: A U.S. Perspective

Keynote speaker: Dr. Ang Chen

Chairperson: Dr. Ping-Kun Chiu

In the U.S., the K-12 physical education curriculum has been in a crisis for at least 30 years. In December 1991, National Association for Sport and Physical Education (NASPE) of AAHPERD (now SHAPE America) organized the Critical Crossroads Conference to raise attention to the curriculum crisis in secondary PE. At the conference, Daryl Siedentop described PE would be an “endangered species” if no effort was made to fundamentally change the PE curriculum nationwide. More than 200 expert teachers and scholars across the nation attended the conference with a goal to produce a curriculum framework for change, but they failed. In 2010, 20 years after the conference, Pangrazi waned the field that PE was “disappearing” (p. 323). Today, 30 years after the conference, not only does PE continue to disappear; but physical education teacher education programs have been disappearing from higher education institutions (Templin et al., 2019). I would argue that we, physical education professionals, should be held responsible for this crisis because for almost a century since Thomas and Cassidy’ New Physical Education (1927), we have not been able to change the curriculum to meet the needs of social and societal development that demands physical education to focus on health development rather than sports and athletics. In this keynote address, Dr. Ang Chen will share his insights about reconceptualizing PE curriculum as an extension of kinesiology/health science rather than continuing as an extension of sports/athletics. He will argue that for physical education to be sustained as an educational content in K-12 schools, we must focus on the role of concept-based physical education. Dr. Chen will present specific curriculum frameworks for elementary, middle, and high schools that his lab has developed in the past 20 years to illustrate their feature, impacts on student knowledge learning and physical activity behavior, and available resources and support that his lab could provide for attempts to change the curriculum in your schools. The session will be interactive with lectures and plenty of time for Q&A.

Keynote speaker:

Dr. Ang Chen

Professor, Department of Kinesiology, The University of North Carolina at Greensboro

E-mail: a_chen@uncg.edu



Personal profile

Ang Chen is professor of kinesiology at the University of North Carolina at Greensboro and Active Fellow of the U.S. National Academy of Kinesiology (Fellow #496). He is a curriculum and pedagogy specialist of K-12 physical education. Dr. Chen has been the President of Research Consortium of AAHPERD from 2011 to 2013, (SHAPE America now) and Chair of Special Interest Group of physical education in American Educational Research Association (2006-2009). He is serving on editorial board of multiple scholarly journals in education, kinesiology, and physical education. His work encompasses children/adolescent motivation for physical activity, learning in physical education, physical activity programming, and program evaluation. Dr. Chen has been a principal investigator and Co-PI/Co-Investigator in several federally funded, large-scale, multi-year physical education curriculum intervention studies involving dozens of PE teachers and thousands of students in public schools. His research has been funded by NIH for two decades with over \$6 million dollars. Dr. Chen has published over 90 scholarly and research articles in quality journals. He recently published a book about reframing physical education entitled “Reconceptualizing Physical Education: A Curriculum Framework for Physical Literacy” (Routledge, ISBN 9780367756949). Dr. Chen has made over 30 keynote and about 150 scholarly presentations at national and international scientific conferences. He has served on many expert panels including the U.S. Institute of Medicine (IOM) and NIH. Dr. Chen is the recipient of 2022 SHAPE America Scholar Award, a Research Fellow of SHAPE – America since 1997, the Scholar Lecturer of American Educational Research Association, and the 2018 Outstanding Graduate Mentor and 2021 Senior Faculty Research Award recipient at his university. Dr. Chen received his Bachelor of Education degree in physical education from Nanjing Teachers University and Master of Education degree from the Shanghai University of Sport in China. He completed his Ph.D. study at the University of Maryland–College Park, U.S.A. Dr. Chen was a high school physical education teacher and coach while working in China. He has taught in the Physical Education Teacher Education programs at University of Hawaii–Manoa (1993-1996), Arizona State University (1996-1999), University of Maryland–College Park (1999-2008) prior to assuming his current position at UNC-Greensboro in 2008.

Chairperson:

Dr. Ping-Kun Chiu

President, National Taiwan Sport University

E-mail: pkchiu@gmail.com



Personal profile

Education

- 美國北科羅拉多大學運動管理哲學博士(Ph.D. in Sport Administration, School of Sport and Exercise Science, College of Health and Human Sciences, University of Northern Colorado)
- 國立體育學院運動科學研究所碩士(Master's Degree, Graduate School of Sports Science, National College of Physical Education & Sports in Taiwan)

Serves

- 國家運動訓練中心執行長 (CEO, National Sports Training Center)
- 國立體育大學總務長 (Dean of General Affairs, NTSU)
- 中華民國射箭協會秘書長(Secretary General, Chinese Taipei Archery Association)

Expertise

- 射箭 (Archery)
- 質性研究 (Qualitative research)
- 運動管理 (Sports Management)
- 領導行為 (Leadership behavior)



Forum 1

Sport, Education and Sustainability ~ East Asian

Perspectives

主題論壇(一)

運動、教育與永續發展~東亞視角

1. Sustainable development of sport pedagogy in Taiwan

Speaker (1): Dr. Yi-Hsiang Pan

The department of economic and social affair, United Nations (2022) indicated that *Sport is also an important enabler of sustainable development. We recognize the growing contribution of sport to the realization of development and peace in its promotion of tolerance and respect and the contributions it makes to the empowerment of women and of young people, individuals and communities as well as to health, education and social inclusion objectives.* In order to promote the 2030 Sustainable Development Goals (SDGs) through Sport that the 2022 EAASP conference theme is "Sport for SDGs: Sport, Education and Sustainable Development". which should develop SDGs in physical education and sport in the world. The purpose of this study is to explore sport how to improve 2030 sustainable development goals, and sport pedagogy how to promote sustainable development in Taiwan. People could get a lot of benefits through physical activity and sport including physical, mental and social domain. It is essential to develop SDGs through physical education, especially both goal 3 good health and wellbeing and goal 4 quality education. We could apply model-based curriculum to develop students' SDGs. we can use sport education model, responsibility model, fitness education model, teaching games for understanding model, outdoor education and cooperative learning to promote youth holistic development in Taiwan.

Key words: Sport, physical education, SDGs

Speaker (1):

Dr. Yi-Hsiang Pan

President, Taiwan Society of Sport Pedagogy

Prof., National Taiwan Sport University

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Personal profile

- Professor, Graduate Institute of Physical Education, National Taiwan Sport University.
- President, Taiwan Society for Sport Pedagogy.
- Publisher, Journal of Taiwan Sport Pedagogy
- Member of Curriculum Guidelines Committee for Health and physical education learning field, Ministry of Education, Taiwan.
- Member of the Central Counseling Group for Health and physical education learning field, Ministry of Education, Taiwan.
- Reviewer: Journal of Teaching in Physical Education (SSCI); European Physical Education Review (SSCI); Social Behavior and Personality (SSCI); Journal of Modern Education Review
- 國立體育大學體育研究所教授 (2014~2022)
- 台灣運動教育學會六、七屆理事長 (2017~2022)
- 台灣運動教育學報發行人(2017~2022)、主編(2013-2016)
- 教育部十二年國民教育健康與體育學習領域中央輔導團諮詢委員(~迄今)
- 教育部十二年國民教育健康與體育學習領域課程綱要委員(~2019)
- 2020 第 15 屆全國體育運動學術聯合年會暨學術研討會召集人
- 國科會特殊優秀人才獎勵(2013-2017)
- 國立體育大學教師教學績優獎勵(2018, 2022)
- 國立體育大學傑出教學獎勵(2018)
- 國立體育大學優良導師獎勵(2012)

2. Sport, Education and Sustainability ~ East Asian Perspectives for Japan

Speaker (2): Dr. Yutaka SATO

In Japanese society, these are the challenges and changes we have been facing. For example, reform to develop qualities and abilities towards Society 5.0, sport/educational community's response to achieving the SDGs, issues in new lifestyles in response to Covid 19 epidemic, work style reforms in schools: improving the working environment for teachers, addressing the shortage of teaching staff, and enhancement of educational contents and methods in response to the revision of the Course of Study and utilization of ICT. Promotion of the 3rd Sport Basic Plan and examination of the regional sport environment accompanying shift of school club activities to the community are also included in promoting sport ·

I believe that we, EAASP, can make a wide range of joint activities from the perspective of the SDGs, For example,

- (1) cooperation to improve the quality of sport education itself
- (2) cooperation to maximize the benefits brought by education through sport
- (3) cooperation to disseminate research results of sport education from East Asia to the world

Keywords : The Course of Study, 3rd Sports Basic Plan, Work style reforms

Speaker (2):

Dr. Yutaka SATO

Professor, TOIN UNIVERSITY OF YOKOHAMA

E-mail: yutaka.sato@toin.ac.jp



Personal profile

Senior Specialist for Physical Education Curriculum at Sports and Youth Bureau of the Ministry of Education, Culture, Sports, Sciences and Technology (2006 April ~2011 March), Chief Editor of the Current Course of Study for Health and Physical Education at Junior High Schools and Senior High Schools after working as a health and physical education teacher at high schools (1986 April ~2004 March), and a supervisor at Kanagawa Prefectural Board of Education(2004 April ~ 2006 March). Professor at National Institute of Fitness and Sports in Kanoya (2011 April~2016 March).

Research Field

Physical Education and Sport Pedagogy, Extracurricular Sports Club Activities, Curriculum Studies, Sports Administration, Support and Collaboration with Board of Education, Theory of PE, Unit Structure Diagram, ICT for the Area of Fitness in PE

Research Work

- Yutaka Sato and Sotaro Honda, Overview and Issues of the 2017-2018 Courses of Study in PE in Japan , Korea Association Sports Pedagogy, 2019 (keynote speaker)
- Yutaka Sato, Emi Tusda, Sotaro Honda & Satoshi Yoshino, The Unit-Structured Diagram: A Tool for Effective Professional Development, , Journal of Physical Education, Recreation & Dance 92:3, 13-19, 2021
- The Development of Action Learning Training Program in Collaboration with Faculty of Teacher Education and In-Service Teachers, Grant-in-Aid for Scientific Research (B) – KAKENHI –, Grant No. 15H03064 (2015~2019).
- Development of video materials for teachers Learning Activity Examples in Physical Education with COVID-19 Considerations, Japan Sport Agency-commissioned project , 2021,
- https://www.mext.go.jp/sports/b_menu/sports/mcatetop04/list/jsa_00001.htm

3. Sustainable development of sport pedagogy in South Korea

Speaker (3): Dr. Jun-Hyung Baek

Sustainable Development refers to development which aims for sustainability in harmony with economic growth, stability and integration of society, and preservation of the environment. As known, there have been global discussions on sustainable development goals(SDGs), and the Korean government has also established the Korean version of Sustainable Development Goals(K-SDGs) to contribute to the achievement of the international community's common goals and solve various problems that Korean society faces. In this forum, I will discuss what political efforts have been made by Korean government to achieve this K-SDGs in relation to sports, physical education, and physical activities and how sports, physical education, and physical activity can contribute to achieving K-SDGs.

Speaker (3):

Dr. Jun-Hyung Baek

Associate Prof., Gyeong-In National University of Education

E-mail: junbaek@ginue.ac.kr



Personal profile

Dr. Jun-Hyung, Baek is an associate professor in the Department of Physical Education, Gyeong-In National University of Education. Dr. Baek previously completed a doctoral degree at West Virginia University (2012-2016).

Upon graduation, he moved to Maine and started to work at the University of Maine as an assistant professor of Exercise Science (2016-2018).

He joined Gyeong-In National University of Education from the University of Maine in 2019 and has prepared pre-service elementary teachers since then.

He teaches Physical Education Methods II, Sports Learning, Measurement and Evaluation in Elementary Physical Education, Taekwondo, Learning Fundamental Movement Skills, and Research Trend in Physical Education.

His research interests involve teacher cognition, motor learning, teaching effective teaching for kids with/without disabilities, technology integration.

He loves to go out and enjoy various physical activities such as Taekwondo, tennis, soccer, hiking, water rafting, and snowboarding.

Moderator:

Dr. Keh Nyit Chin

Honorary President of Taiwan Society for Sport Pedagogy

E-mail: e08010@ntnu.edu.tw



Personal profile

Education Background

- 1988-1992 Ph.D. Louisiana State University, Baton Rouge.
- 1985-1987 M.S. Louisiana State University, Baton Rouge.
- 1985-1988 B. S. Louisiana State University, Baton Rouge.
- 1974-1975 Teaching Certificate, Mohammad Khalid Teacher Training College, Malaysia.

Professional Experience

- 2003- present Professor, National Taiwan Normal University
- 1999-2003 Associate Professor, National Taiwan Normal University
- 1996-1998 Adjunct Associate Professor, National Taiwan Normal University.
- 1995-1998 Associate Researcher, PE R & D Center, NTNU.
- 1993-1994 Adjunct Assistant Professor, Physical and Health Education Department, Concordia College, St. Paul, Minnesota.
- 1985-1992 Teaching and Research Assistant, Department of Kinesiology, LSU, BTR.
- 1976-1979 Primary school Physical Education Teacher and Netball Coach, Pekan Nanas, Malaysia.

Professional Affiliation

1. American Association of Health, Physical Education Recreation and Dance, member
2. International Association for Physical Education in Higher Education, past board member
3. International Federation of Adapted Physical Activity (IFAPA), member
4. International Society for Comparative Physical Education & Sport (ISCPES), past president



Forum 2

Online Teaching in Physical Education during
Covid-19

主題論壇(二)

Covid-19 疫情下的遠距體育教學

1. Reflections on PE Pedagogy in the Aftermath of the COVID-19 Pandemic

Speaker (1): Dr. Shan-Hui Hsu

The spread of the COVID-19 pandemic has encouraged teachers and learners to reconsider the idea of “flexibility” and “autonomous learning” that presents the paradigm shift in teaching and learning environment, that is, from physical interaction in a conventional classroom to virtual connection via online platform facilitated by the internet. According to the reports by the United Nations (UN, 2020) and the United Nations Educational, Scientific and Cultural Organization (UNESCO, 2020), the COVID-19 pandemic has caused an unprecedented disruption of education systems. It has changed greatly the daily learning routine, and particularly converted a physical classroom to a digital virtual environment. Barley et al. (2022) observed that learners’ physical inactivity and sedentary behavior have been discovered in pre- and post- the university due to canceled face-to-face classes and closed campus. Considering the fact that the essential components of teaching PE are rooted in physical movement and movement exploration, the transition from well-established face-to-face instruction to the virtual connection has posited a great challenge for PE teachers. With an emphasis on such a paradigm shift, this presentation investigates teaching and learning in PE in Taiwan in the aftermath of the COVID-19 pandemic, attempting to provide an alternative perspective of the possible pedagogical methods for physical education in this post-pandemic era

Speaker (1):

Dr. Shan-Hui Hsu

Associate Professor, National Cheng Kung University, Taiwan

E-mail: tiffhsu@gs.ncku.edu.tw



Personal profile

Dr. Shan-Hui Hsu is currently an Associate Professor of Physical Education, Vice-Director for the research Center of Humanities and Social Sciences (CHASS) at the National Cheng Kung University, Taiwan. She is a senior fellow of the Advance Higher Education Academy (SFHEA) and the former Director of the Research Center for Gender and Women's Studies there (2015-2017). She received her PhD in Physical Education and Sports Studies from the University of Georgia, USA. Her research and publications focus on new media, multicultural and gendered education, with a particular interest in physical education, and in physical and leisure activities as a form of the emerging trends in pedagogy in Taiwan.

2. Prototype Development of Online Physical Education (OLPE) : Action Research with J.H.S. Teachers

Speaker (2): Dr. Shinsuke Kihara

Background: COVID-19 pandemic is forced to introduce online physical education (OLPE). On the other hand, one should rethink the instruction in physical education in this situation as the new problem. Purpose: This project work aims to clarify the development process of OLPE prototype which ensured technical, cognitive, and social-emotional learning by action research. Method: The subjects were three junior high school PE teachers. In order to organize their OLPE problems and to solve them, the baseline survey, workshops, and lesson reflections were conducted. About that process, process analysis, stakeholder analysis and problem-structure analysis were conducted. Result: Firstly, four categories “Improvement of implementation conditions”, “Taking shape of lesson contents and methods”, “Improvement of teacher competencies”, “Clarification of OL possibilities & limitations” and twelve sub-categories as specific problems in this OLPE practice were generated. Besides, new three problems “(Teachers’) Motivation”, “Students’ literacy” and “Relationship among colleagues” were found during this process. Through workshops and lesson reflections, each category was divided into “solved by individual teachers,” “solved among 3 teachers,” and “solved through mentors.” Finally, three blended units for ball games that incorporating a band of on-demand assignments at home while proceeding with regular face-to-face lessons at school were developed. Also, their students’ physical activity and interaction were promoted in these units. For stakeholders, the relationships among colleagues may lead to a smooth and effective OLPE practice. And for the problem-structure, the involvement of external mentor is one of the important angles. Outcome and Perspective: In this OLPE project work to support the confused PE teachers under COVID-19, some new possibilities were discovered. That means mutual complement and synergy between face-to-face and OLPE, furthermore, not only students’ learning outcome but also teachers’ growing. On the other hand, the difficulties in OLPE practice due to some fundamental problems were also identified. That is why, we need to think about how to confront the ICT utilizing in PE more. In addition, it is necessary to continue to examine strategies on how to best support for various PE teacher segments.

Keywords: blended learning, prototype, problem-structure, action research, teachers’ growing

Speaker (2):

Dr. Shinsuke Kihara

Associate Professor, Tokyo International University, Faculty of Human and Social Sciences

E-mail: shikiha@tiu.ac.jp



Personal profile

BA in Health and Physical Education (2000), MA in Health and Physical Education (2002), PhD in Sport and Wellness Promotion (2022). After working at a special needs school, a prefectural sport association, and as a junior high school PE teacher, current position since 2015. Also, a part-time lecturer at Nippon Sport Science University and Saitama University, a collaborator for Japan Anti-Doping Agency clean sports educator training, and an advisor for the High Performance Sport Center pathway education program at the Japan Sport Council.

Research Field

Pedagogy of sport, health, physical education (teacher education), Physical education lessons and ICT utilization.

Research Work

- Kihara. S. (2021) Current Issues and Future Possibilities in Physical Education Through Online Physical Education Project: The Relationship Between Physical Education and Society. Annual Review for the Sociology of Physical Education and Sport, 2: 17-30.
- Kihara. S. (2019) The Possibilities and Obstacles of Utilizing ICT in Junior High School Physical Education Classes in Japan (poster presentation). The 2019 International Conference for the 8th East Asian Alliance of Sport Pedagogy.
- Kihara. S. (2019) Integrating ICT into the Junior High School PE in Japan (oral presentation). Imazeki. T., Okoshi. M. and Kihara. S. Physical Education Classes and Culture of Japan. The 2th Korea Physical Education Teacher Festival 2019.
- Kihara. S. (2018) Training Teaching Abilities of Utilizing ICT in Pre-Service Physical Education (poster presentation). The 2018 International Conference for the 7th East Asian Alliance of Sport Pedagogy.

3. Online Physical Education during COVID-19: Elementary School Teachers' Coping Strategy in South Korea

Speaker (3): Dr. Deockki Hong

Purpose: The purpose of this study was to examine elementary school teachers' coping strategy for concerns regarding school physical education environment during COVID-19 in South Korea.

Methods: The Blue (pseudonym) elementary school was selected as a case to answer for the research question. The teachers' interview, researcher's note, teachers' subject meeting note, and related documents were collected and analyzed using open and axial coding procedures and constant comparison method. Triangulation and members checking were used for the trustworthiness. **Results:** First, 'the difficult part operating physical education class during COVID-19' was categorized as 'An uncertainty of physical education curriculum implementation', 'Physical education expert's criteria: online contents creation skill VS knowledge for physical education', 'Online physical education class execution subject: elementary school teacher VS sport instructor', 'Difficulty of administration's support', and 'Abnormal operation of school sports team.' Second, 'the teacher's efforts for physical education class' was categorized as 'Student-centered online physical education class', 'Physical education class strategy based on social distancing', and 'School-wide physical activity program promotion.' **Conclusions:** The four future task was suggested: 'Flexible reconstruction of the document-based curriculum', 'Improving quality of distant physical education class through collective intelligence', 'Administrational support for future society', and 'Long term plan for school sports team.'

Keywords : COVID-19, elementary school physical education, administrative support for physical education, case study

Speaker (3):

Dr. Deockki Hong

Associate Prof., Gyeongsang National University, Korea

E-mail: deockkihong@gnu.ac.kr



Personal profile

- Deockki Hong is an Associate Professor at the Department of Physical Education at Geyongsang National University in South Korea. Dr. Hong received his Ph. D. at the University of North Carolina at Greensboro concentrate on Physical Education Pedagogy.
- He was an Assistant Professor at the Department of Kinesiology at the University of Northern Iowa between 2013 and 2018.
- His research interests are physical education curriculum, human rights in sports, and qualitative research in physical education. He published more than 35 research articles in peer-reviewed journals, wrote 5 book chapters, and funded several grants as a principal investigator. Currently, Dr. Hong is served as an international executive member at Korean Associatoin of Sport Pedagogy.
- Jongmun Cheon is a teacher at the Sancheong elementary school in South Korea. He received his Ph.D at the Gyeongsang National University under Dr. Deockki Hong' s guidance. His research interests are physical education class, physical education teacher education, and qualitative research in physical education. He published more than 10 research articles in peer-reviewed journals

Moderator:

Dr. Ching-Ping Lin

Professor, National Taiwan Normal University

E-mail: t08009@ntnu.edu.tw



Personal profile

- Chairman of the Sports Association of the Republic of China (2017.1~present)/ Secretary General (2013. 1~2016. 12)
- Executive Director of Taiwan Sports Education Association (2017.1-present), Vice Chairman (2014.1-2016.12), Secretary General (2008.1~2013. 12)
- Standing Supervisor and Supervisor of Taiwan Body Culture Association (99. 1.so far)
- The host of the research program of the Ministry of Science and Technology (presided over 11 projects over the years, a total of co-host 3 pieces)
- Host of QPE development plan for school physical education curriculum and teaching (2014-present)
- Department of Teacher Training and Arts Education "Health and Physical Education" Teaching and Research Center" Project Host (2020)
- The Education University of Hong Kong Professional Development Programme Teaching Assessment External Reviewer (2020)
- Field Editor of National Taiwan University Sports Journal (2016.~present)
- The Ministry of Education's 12-year state education in the field of "Health and Physical Education" Member of the Standing Committee of the Guiding Group (2015~present)
- Ministry of Education National Primary and Secondary Schools Nine-Year Consistent Curriculum Promotion Work Group 1 Curriculum and Teaching Deep Cultivation Counseling Group 1 Health and Physical Education Learning Area Committee (2004~2014), Standing Committee(2015~present)
- Review of textbooks in the field of health and physical education in primary and secondary schools Member (2005~2009)
- Advisory Committee Member of the Physical Education Subject Center of the High School Curriculum Network(2005~present)



Lecture
專題講座

Cognitively engaging exercise may provide extra benefits for improving executive functions

Keynote speaker: Dr. Tsung-Min Hung

Chairperson: Dr. Li-Kang Chi

Despite the benefits of exercise for improving cognitive function, executive functions in particular, have been studied extensively, the moderating effect of exercise parameters including mode, intensity, duration, and number of sessions in exercise prescription, were still inconclusive. Of these possible exercise moderators, mode of exercise represents the qualitative part of the exercise prescription consideration. Although aerobic and resistance exercise have received most attention in the past, coordinative exercise and other forms of cognitive engaging exercise, which may impose more cognitive demand on the exercisers, have become a new focus in this endeavor. This presentation intends to provide the theoretical background along with some supporting evidences for the extra benefits of cognitively engaging exercise for improving executive functions.

Keyword: Open skill and closed skill, adaptive capacity model, Cognitive Stimulation Hypothesis

Keynote speaker:

Dr. Tsung-Min Hung

Fellow, National Academy of Kinesiology, US

Research Chair Professor, National Taiwan Normal University

E-mail: tmh@ntnu.edu.tw



Personal profile

Tsung-Min Hung (Ernest) received his Ph.D. from University of Maryland, US. He is a Research Chair Professor at the Department of Physical Education and Sport Sciences, National Taiwan Normal University, Taiwan. Ernest is a fellow for the National Academy of Kinesiology (US) and International Society of Sport Psychology, as well as a member for the Sport Science and Medical Committee at the International Table Tennis Federation. His research interests are in the sport and exercise psychology and cognitive neuroscience. Ernest has published more than 180 peer-reviewed articles in international and local journals, three books, and 20 book chapters. In addition to presentation in local and international conferences, Ernest has given more than 30 keynote speeches in academic conference, more than 300 speeches in coaching seminars, and more than 500 speeches for audiences such as athletes, parents, students, teachers, and business managers. He is in editorial board for PSE, Scientific Reports, IJSEP, and Peerj, and also serves as reviewer for more than 30 high impact journals in sport science and neuroscience. In addition to the scholarly work, Ernest has been serving as a sport psychology consultant for the elite and pre-elite athletes for more than 20 years.

Chairperson:

Dr. Li-Kang Chi

Distinguished Professor, National Taiwan Normal University

E-mail: lchi@ntnu.edu.tw



Personal profile

Academic Degree

- Ph. D., Purdue University, USA

Academic Field

- Sport and exercise psychology

Experience

- Managing council member, International Society of Sport Psychology (ISSP)
- Vice president, Asian and South-Pacific Association of Sport Psychology (ASPASP)
- President, Society of Sport and Exercise Psychology Taiwan
- Chair, Deputy chair, sport science committee of Chinese Taipei Olympic teams
- Sport psychology consultant, China Trust Brother Professional Baseball Team, CPBL

Current Job

- Professor, Department of PE & Sport Sciences, National Taiwan Normal University
- Fellow, International Society of Sport Psychology
- President, Taiwan Sports Coach Association
- Council member, Chinese Taipei Basketball Association
- Council member, Chinese Taipei Golf Association



Closing Speech

閉幕演講

Sport for SDGs- Achieving Sustainable Development Goals through Sport

Keynote speaker: Dr. Chin-Hsung Kao

Chairperson: Dr. Kuo-I Chen

This presentation is aimed at exploring why United Nations choose sport and what IOC has contributed to MDGs and SDGs since 2000. To promote the world peace, MDGs and SDGs, United Nations General Assembly has adopted 5 resolutions related to sport since 1993 and introduced United Nations Office on Sport for Development and Peace in 2001. Just because people in every nation love sport. The values of sport, such as fitness, fair play, teamwork, and the pursuit of excellence are universal. It brings people together, no matter what their origin, background, religious beliefs or economic status. When young people participate in sports or school physical education, they can build up their health and self-esteem, use their talents to the fullest, learn the ideals of teamwork and tolerance, and be drawn away from the dangers of drugs and crime. That is reasons why Mandela said “sport has the power to change the world and sport can create hope where once there was only despair”. By using sport as a tool, IOC and its partners has implemented various activities across the globe in fields such as humanitarian assistance, peace-building, education, gender equality, environment and fight against HIV/AIDS since 2003. IOC is granted as UN permanent observer status in 2009 just because the concrete contribution of IOC is outstanding and the potential are great. By Olympic Agenda 2020 and 2020+5, IOC has been working closely with UN to realize “Building a peaceful and better world through sport and the Olympic ideal” since 2014. The IOC Sustainability Reports show evidences that “Sport as an important enabler of sustainable development.”, such as IOC Climate Positive Commitment to follow Paris Agreement reducing emission 50% and compensating residual emission by 2030. This commitment has been applied to all Olympic Games being organized and the Olympic Forest Plan is on the way. Unexpectedly, due to the effects of Covid-19 pandemic and Russia invade Ukraine, the performance of SDGs is not as well as planned so far. In SDG Moment 2022, world leaders urge the children to lead the resolution, and call upon all of us, taking actions right now to rescue SDGs, leaving no one behind, and to re-dedicate ourselves as the world falls behind. It is time, again, sport takes the leading role for promoting SDGs. Just like Tokyo Olympic Games re-open in July 2021 and bring the whole world get out from the COVID-19 threat. Just as the UN Secretary-General reported in the General Assembly, “Sport as a global accelerator of peace and sustainable development for all”.

Keywords: IOC, MDGs, SDG Moment, UN General Assembly

Keynote speaker:

Dr. Chin-Hsung Kao

Distinguished Professor, National Taiwan Sport University

President, Taiwan Health and Sport Alliance

President, Asia Pacific Tchoukball Federation

E-mail: kch@ntsu.edu.tw



Personal profile

Professor Dr. Kao majors in sport and recreation management. He enjoys various recreational sport, such as open water swimming, jogging, kayaking, keelboat sailing, biking, table tennis, TaiChi et al.

Professional Career

Director-General of Sport Administration, MOE, Taiwan. July 13, 2018- July 12, 2020.

President of National Taiwan Sport University. August 1, 2010- July 12, 2018.

Member of Organizing Committee, 2017 Taipei Universiade. 2015-2017.

President of Asian Association of Sport Management (AASM). 2008-2012.

President of Taiwan Association of Sport Management (TASSM). 2004-2008.

Director of Ceremony, 2001 World Cup Baseball.

Executive director, 1999 International Soft Tennis Championship.

Ph.D. Indiana University, Bloomington. 1990-1993.

MBA. Chinese Culture University. 1984-1986. BBA. Fu Jen Catholic University. 1980-1984.

Recent publications

Kao, Chin-hsung, Ming-Chao Yeh (2022) ◦ Resolving International Incidents against Taiwan Sports Affairs from Crisis Management Perspectives. TJSSR(accepted)

Yeh, Ming-Chao, Chin-Hsung Kao (2021) ◦ Good Governance and Autonomy of Specified Sports Associations in Taiwan. Journal of TASSM , 21(2), 209-236 ◦ DOI:10.6547/tassm.202112_21(2).0004

Ian Henry, Chin-Hsung Kao & Ling-Mei Ko (2021) Stakeholder Engagement in Sport Policy Decision Making in Taiwan during the COVID-19 Pandemic, The International Journal Of the History of Sport, 38:7, 728-750, DOI:10.1080/09523367.2021.1898379 ◦

Kao, Chin-Hsung (2020) ◦ Coping Strategies and Policies of Taiwan Physical Education and Sports During the COVID-19 Pandemic ◦ Journal of TASSM , 20(2) , 113-132 ◦

DOI:6547/tassm.202012_20(2).0001

Chairperson:

Kuo-I Chen

Vice President, National Taiwan Sport University

Advisor, Chinese Taipei Olympic Committee (CTOC)

Executive Board Member and Chairman of Finance Committee,
Olympic Council of Asia (OCA)

President, Taiwan Society for Sport and Entertainment Law

E-mail: kichen@ntsu.edu.tw



Personal profile

Education

National Taiwan University, Department of Law	1975 - 1979
London School of Economics and Political Science, UK	1980 - 1981
Tulane University, School of Law, USA, Master of Law in Admiralty	1983
New York University, School of Law, USA, Master of Law	1985

Career Experience

Specialist, Ministry of Transportation and Communication	1985 - 1986
Secretary to the Vice Premier	1986 - 1987
Secretary to the Minister of Foreign Affairs	1987 - 1989
Director, Research and Development Division, Republic of China Sports Federation	1989 - 1990
Director of Secretariat, Republic of China Sports Federation	1990 - 1991
Director of Secretariat, Chinese Taipei Olympic Committee (CTOC)	1990 - 1993
Deputy Secretary General, Chinese Taipei Olympic Committee (CTOC)	1994 - 2000
Executive Board Member, Chinese Taipei Olympic Committee (CTOC)	2002 - 2006
Secretary General, Chinese Taipei Olympic Committee (CTOC)	2001 - 2003, 2006 - 2015
Member, Chinese Taipei Olympic Committee (CTOC)	2006 - 2010
Vice President, Chinese Taipei Netball Association	2009 -
Member of Board Directors, Taiwan Society for Sport and Entertainment Law (TASSEL)	2014 -
Member of Board Directors, International Association of Sport Law (IASL)	1998 - 2002

Academic Experience

Adjunct Professor, Graduate Institute of Sport Pedagogy, City University of Taipei	2016 -
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Oral Presentation

口頭發表

Oral Presentation 1.1

03 Dec, 2022 16:20-17:40

(Lecture Room: 國際會議廳 Conference Hall)

Moderator: Prof. Hsien-Yang Liu 劉仙湧

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O1.1-1	Erlin Eriska Chih-Hao Kao Yun-Long Huang	Inquiry Study of Some Sustainability Issues in Olympic Games
O1.1-4	Mao-Chang Ti	A case study on Internet and sports empowered technology- Take Keep app, for example
O1.1-3	Yi-hung Liao Jui-Hsing Lin	Acting like Shohei Ohtani: The EMI Goal Matrix for Sustainable EMI teaching and learning in Sports in Higher Education
O1.1-2	Min Pan Wei-Ting Hsu	Development and Validation of Measurement for Students' Perceived Constraint Support in Physical Education
O1.1-5	Zhao-hong Wu Hui-lian Wu Jie Li Yi-Hsiang Pan4	Life skill development and transfer through rope skipping of national elementary school children

Oral Presentation 1.2

03 Dec, 2022 16:20-17:40

(Lecture Room: Teaching and Research Building 413 On-Line)

Microsoft Teams URL : <https://reurl.cc/ymk9y6>

Moderator: Prof. Ching-Wei Chang 掌慶維

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O1.2-1	Sotaro Honda	Practice and effectiveness of inclusive kendo classes in secondary physical education: With focus on students changes in attitude toward inclusion
O1.2-2	Shahzad Hossain Takahiro Kitamura Mohammad Monirul Islam Masaki Nakagaichi, Nobuo Takeshima Kristine A. Mulhorn	Efficacy of combined online and onsite balance trainings on a remote island-dwelling older adults in Japan
O1.2-3	Tomabechi Rika Sasaki Yusuke Kondo Yuta Sakita Yoshihiro Matsuda Naoyoshi	Reproduction of observed movements using a Multi-Joint Human Model (MJHM)
O1.2-4	FUJII Kazuki OTOMO Satoshi NISHIDA Junichi FUKADA Naohiro YOSHII Takehito KOBAYASHI Misaki	Fundamental study on developing a Japanese physical education scale for first and second grade junior high school
O1.2-5	Michelle Flemons Joanne Hill Toni Odonovan Angel Chater	Recycling and Resistance to Change in PE: The informal recruitment of PE teachers in schools

Oral Presentation 1.3

03 Dec, 2022 16:20-17:40

(Lecture Room: Teaching and Research Building 101)

Moderator: Prof. Chun-Chieh Lee 李俊杰

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O1.3-1	謝孟均 潘正宸	應用視覺支持於大專生自閉症者的休閒活動參與 - 以 YouBike 租還車訓練性活動為例
O1.3-2	張寶方 薛名淳 黃光獻	挖掘適應體育統計數據背後的深層意義
O1.3-3	謝孟均 吳怡慧	國中體育教師提供肢體障礙學生適應體育課程調整之現況、困境及因應策略之初探
O1.3-4	陳映君	資源班學生在一般體育課程中學習阻礙之調查分析
O1.3-5	方圓 黃光獻	傾聽乒乓聲的交響樂

Oral Presentation 1.4

03 Dec, 2022 16:20-17:40 PM

(Lecture Room: Teaching and Research Building 102)

Moderator: Prof. Lien-Kuei Shen 曾沈連魁

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O1.4-1	陳頌茶 林靜萍	體育課師生互動中的教師生存策略
O1.4-2	陳菽慈 掌慶維	初任體育師資培育者參與實務社群之探究
O1.4-3	胡子航 徐珊惠	初探健身氣功八段錦網路知識建構模式: 以個人 Blog 為例
O1.4-4	何婉瑜 黃美瑤	個人化系統教學融入體適能課程對大學生自信心、身體意象之影響
O1.4-5	李奕 周建智	學生身體活動量與身體素養之探討

Oral Presentation 1.5

03 Dec, 2022 16:20-17:40

(Lecture Room: Teaching and Research Building 103)

Moderator: Prof. Yu-Chih Chen 陳玉枝

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O1.5-1	潘思穎 黃崇儒 薛名淳	教練-選手同盟關係對運動倦怠之影響:以基本心理需求為中介變項
O1.5-2	王振吉 黃崇儒	台灣男子籃球聯盟發展之觀察及分析
O1.5-3	陳宛吟 黃崇儒	運動員完美主義、特質焦慮與運動倦怠之關係：文獻回顧
O1.5-4	鄭伊倫 黃崇儒 薛名淳	教練仁慈領導與運動員運動動機的關係:同儕動機氣候的中介效果

Oral Presentation 1.6

03 Dec, 2022 16:20-17:40

(Lecture Room: Teaching and Research Building 104)

Moderator: Prof. Hai-Chu Wu 吳海助

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O1.6-1	許惠婷 陳伯儀	「跳」出活力，幼兒身體動作教學實踐反思
O1.6-2	戴宜君 柯天路	家長參與親子休閒運動阻礙因素之調查：系統性文獻回顧
O1.6-3	王巧雯 黃于庭 張芮語	COVID-19 疫情時代臺灣幼兒園線上大肌肉活動教學困擾與實施現況研究
O1.6-4	朱育萱 王文宜	特殊幼兒大肌肉活動學習成效之策略執行追蹤
O1.6-5	羅婉軒 王文宜	運動對提升幼兒專注成效評估及教學運用之探討 -系統性文獻回顧

Oral Presentation 2.1

04 Dec, 2022 09:00-10:20 AM
(Lecture Room: 國際會議廳 Conference Hall)

Moderator: Prof. Ping-Chao Lee 李炳昭

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O2.1-1	Yi-Ya Zhang Yi-Hsiang Pan	Construction of Life Skills Index in Physical Education Classes for College Students
O2.1-2	永屋弘惠	Horticultural Therapy to Improve the Quality of Life in children with Cancer and Their Caregivers: A Literature Review
O2.1-3	Yan-Zhen Chen Jackie Yu-Lin Shao Tzu-Yin Kuo	COVID-19 Perceived Risks, Social Motivation, and Disabled People's Social-Distancing and Exercise Behaviors: An Exploratory Study
O2.1-4	Ming-Sheng Tseng Feng-Min Wei	The reification of "learning for assessment" in a modern dance course in higher education

Oral Presentation 2.2

04 Dec, 2022 09:00-10:20 AM
(Lecture Room: Teaching and Research Building 101)

Moderator: Prof. Che-Chun Kuo 郭哲君

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O2.2-1	吳兆紅 吳惠蓮 李傑 潘義祥	跳繩運動促進國小學童生活技能發展研究
O2.2-2	王文忠 潘義祥	運動教育與永續發展 SDGs 關係之探究
O2.2-3	林佳煌	中學生對雙語體育課中教師行為之知覺
O2.2-4	陳柏豪 王文宜	大專院校體育課教學品質與學生運動參與動機影響之文獻綜述
O2.2-5	劉嘉致	中國大陸雙減政策對學校體育發展之探討

Oral Presentation 2.3

04 Dec, 2022 09:00-10:20 AM

(Lecture Room: Teaching and Research Building 102)

Moderator: Prof. Kuo-Chin Lin 林國欽

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O2.3-1	陳淑媛 黃光獻	孩子，你為什麼下課不去玩？
O2.3-2	王岑方 黃光獻	2020 東京奧運主視覺設計，原來如此
O2.3-3	洪紫玲 黃光獻	探查臺灣「共融式遊戲場」的應然與實然
O2.3-4	黃育菁	以文獻回顧法探討園藝治療的應用

Oral Presentation 2.4

04 Dec, 2022 09:00-10:20 AM

(Lecture Room: Teaching and Research Building 103)

Moderator: Prof. Hsien-Hsiang Liu 劉先翔

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O2.4-1	林孟毓 鄭麗媛	代間課程介入對高齡者自我價值與生活滿意度之影響
O2.4-2	蘇正嘉	台北市高中體育班畢業學生生涯轉換之因素研究
O2.4-3	邱奕銓 曾秋美 辛麗華 王素君	疫情干擾下大學桌球課程之行動研究
O2.4-4	范曉羽 薛名淳 王文宜	射擊選手人格特質、心理堅韌性與運動表現之相關
O2.4-5	黃郁淇 王文宜	職業運動球迷球隊認同與身體活動之探討

Oral Presentation 2.5

04 Dec, 2022 09:00-10:20 AM

(Lecture Room: Teaching and Research Building 104)

Moderator: Prof. Guang-Yuh Duh 杜光玉

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O2.5-1	鄭林在	台灣社會女子棒球運動發展困境與挑戰
O2.5-2	吳芳儀 黃啟煌	運動相關性腦震盪恢復時間之探討
O2.5-3	周威志 林晉利	不同負荷的離心加重訓練對肌力、爆發力、肌肥大之影響
O2.5-4	羅好芊 薛名淳	自由潛水在臺灣發展的契機與困境
O2.5-5	林郁汶 薛名淳	推展教師參與休閒運動之有效策略

Oral Presentation 2.6

04 Dec, 2022 09:00-10:20 AM

(Lecture Room: Teaching and Research Building 113)

Moderator: Prof. Ming-Chun Hsueh 薛名淳

編號 No.	發表者 Presenter	論文題目 Title of the Paper
O2.6-1	陳祐翔	企業贊助台灣職業高爾夫協會運動賽事現況
O2.6-2	張漢傑	台灣基層足球推廣阻礙因素之調查研究-教練觀點
O2.6-3	李岳霖 黃永旺	促參可行性評估作業與實際營運績效差異分析-以桃園市桃園國民運動中心為例
O2.6-4	黃怡茹 陳伯儀	臺灣滑輪溜冰運動推動現況及未來發展分析
O2.6-5	戴源廷 陳伯儀	職業棒球開放高中生選秀影響之探究



Poster Presentation

海報發表

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P1-3	Meng-Ling Chung Cen-yi Lin Wan-Jun Hsiung	Yoga Practice on the Physical and Mental Health and the Health-Related Quality of Life of Breast Cancer Patients and Survivors	
P1-4	Meng-Ling Chung Wan-Jun Hsiung Cen-yi Lin	English-Medium Instruction (EMI) in College Physical Education: A Preliminary Study on Yoga Courses	
P1-5	Min-Hsin Chen Yi-Hsiang Pan	Design of group exercise teaching units for Senior elders in community	
P1-6	TANG Hui-Yuan WANG Chieh-Ling	A study of the promotion and implementation of the FISU Healthy Campus program at universities	
P1-7	RUI-WEN FANG WAN-TING LIN	Discussion on the Application of New Media in "2019 The National Games Taoyuan"	
P1-8	Yu Lei Ping-Kun Chiu Tzu-Hsuan Chen	Media Representation of Sun Yang's Suspension Incident and Patriotism of China	
P1-9	Tzong-Ming Ou	The study of the instructional module program for physical literacy in junior college	
P1-10	Shiau-Yin Lin Mei-Yao Huang	A Review of Problem-Based Learning in Physical Education Curriculum in Taiwan	
P1-11	Tai-Yen Yang Wen-Yi Wang Ning-Yu Lin	A Comprehensive Analysis of Early Specialized Training on Youth Future Sports Development	
P1-12	Wei-Chen Hung Jon-Chao Hong Ching-Ping Lin	The Differences in Exercise Health Belief, Exergame Interest, Anxiety, Attitude, and Exercise Performance between Fifth and Sixth Grade Students	
P1-13	HUI-JU WU	The Pros and Cons of Community-based Group Exercise for	

	CHU-MIN LIAO	Old Adults	
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P1-15	黃明甘 向薇潔	多元性運動介入社區對高齡者體適能影響之研究	Prof. Kuen-Peir Lee 李坤培
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P1-17	林展敬 寧玉麟 薛名淳	技擊運動對學生體適能效果之文獻探討	
P1-18	黃俐嘉 寧玉麟 薛名淳	青少年身體活動量對體適能影響之文獻回顧	
P1-19	潘昊佑 薛名淳	球類運動參與對體適能指標之文獻探討	
P1-20	楊廣銓 施登堯	臺北市高中職學校體育班課程規劃探究	
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Poster Presentation 2.1

03 Dec, 2022 16:20-17:40

(Lecture Room: Teaching and Research Building 411 On-Line 1)

Microsoft Teams URL : <https://reurl.cc/DXmr1Q>

Moderator: Prof. Fu-Yuan Hong 洪福源

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P1-30	Jin-Kyu Shin Jun-Hyung Baek	Exploring effective ways to integrate technology in physical education setting
P1-31	Noriko Nakashima Tetsuya Kurokawa Junichi Kanegae	To physical education classes so that no one is left behind/Year-to-year comparison of learning product in PE classes in Japan and Republic of Korea
P1-32	Jong mun Cheon Deock ki Hong	The Perception of Task Restructuring in the Innovative Elementary School Teachers in South Korea
P1-33	Hisashi Kobayashi Etsushi Hasegawa Takuma Saito Chang Cao	A practical examination of effective teaching strategies in coeducational physical education at high schools in Japan

Poster Presentation 2.2

03 Dec, 2022 16:20-17:40

(Lecture Room: Teaching and Research Building 412 On-Line 2)

Microsoft Teams URL : <https://reurl.cc/GXe2Vd>

Moderator: Prof. Yi-Che Tao 陶以哲

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P1-34	Takuma Sasaki Etsushi Hasegawa Takuma Saito Chang Cao	Development and validation of the "digital catalogue for making lessons on judo" in teacher education
P1-35	Chang Cao Etsushi Hasegawa Takuma Saito	Development of digital teaching materials to promote understanding of skills and tactics in basketball lessons
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Poster Presentation 3

04 Dec, 2022 09:00-10:20 AM (Conference Hallway 1F)

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P2-3	Hung-Wen Lin Wen-Yi Wang	The relationship between objectively measured physical activity and fundamental motor skills in kindergarten students in Taiwan	
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P2-5	Ya-Chi Hsieh Wen-Yi Wang	The influence of parental modelling in PA behavior on 3-6 years old students PA and screen time after the COVID-19 pandemic in Taipei	
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P2-8	王彥邦 程瑞福 陳履賢	體育運動與霸凌之關係	Prof. Han-Wu Cheng 鄭漢吾
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P2-10	王彥邦 林慧敏 程瑞福	線上體育合作學習模式之探究	
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The 2022 International Conference for the 10th East Asian

Alliance of Sport Pedagogy

2022 第十屆東亞運動教育聯盟國際學術研討會

~~~ SPORT for SDGs:以運動成就永續 ~~~

發行人：潘義祥

總編輯：李一聖

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International Conference for the 10th East Asian Alliance of Sport Pedagogy

臺灣運動教育學會 編印



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日本運動教育學會

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